

**Bonita Unified School District 2014-2015
Local Control Accountability Plan (LCAP)**

Section 1. Stakeholder Engagement

Involvement Process			Impact on LCAP
14-Jan-14	District Meeting --Reviewed the timeline and overview for the development of the LCAP including plans for gathering stakeholder input	Participants: Principals, CSEA President, BUTA President, DO (District Office) Administration	Clear communication of the plan with the District leadership; direction to the leadership of their role in developing the LCAP and gathering input from stakeholders; request for leaders to invite stakeholders from their sites to the Feb 12 input meeting
14-Jan-14	District Council PTA --Presented and introduced the LCAP to the District Council and invited them to the February 12 meeting	Participants: School PTA Presidents, PTA District Council, Superintendent	Introduced the LCAP and helped develop buy-in to the process
29-Jan-14	District Advisory Committee/English Learner District Advisory Committee DAC/DELAC --Presented and introduced the LCAP to the committee and invited them to the February 12th meeting; gathered input regarding the Stakeholder Survey	Participants: DAC/DELAC Members, DO Administration	Introduced the LCAP and helped develop buy-in to the process; made revisions to the Stakeholder Survey
29-Jan-14 thru 1-Mar-14	District LCAP Community Survey --Developed a 7-question survey to gather input regarding the priorities for utilizing resources to serve Bonita USD students	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	1956 Survey responses representing all stakeholder groups and all schools provided input into the development of the actions and services developed to meet the goals.
12-Feb-14	Stakeholder Input Meeting --86 participants representing all stakeholder groups provided input by participating in small group discussions responding to targeted questions and review of draft District goals	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	Input from the meeting was used by the LCAP Planning Committee to revise the draft District goals and contribute to the actions and services to meet the goals
21-Feb-14	CSEA Negotiating Team --Presented an overview of the draft goals; gathered input for key issues that are priorities for CSEA in developing the LCAP	Participants: CSEA Negotiating Team; DO Administration	CSEA is in support of the overall goals developed for the District; CSEA requested the District consider what added positions could be filled by CSEA members.

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Weekly	Employee Association Leadership --Weekly meetings with BUTA and CSEA leadership to discuss progress and steps in developing Stakeholder Input Meeting and the LCAP	Participants: BUTA Leadership; CSEA Leadership, DO Administration	Association leadership was continually updated as changes and revisions to the Survey, District Goals, and the Actions and Services as they occur to maintain ongoing communication
Monthly	Principal Meetings --Monthly meetings with principals includes updates and opportunities to provide input on the Stakeholder Survey, LCAP Goals, and Actions and Services	Participants: Principals, Assistant Principals, DO Administration	At principal meetings, the LCAP was frequently included as an agenda time to continually update administrators of changes and revisions to the Survey, District Goals, and the Actions and Services as they occur to maintain ongoing communication
26-Mar-14	District PTA Council --Present the draft LCAP to the committees and invite feedback to the plan	Participants: Site PTA presidents and District PTA Council	Introduced the LCAP and helped provide clarity on the process and draft product they will be asked to review
26-Mar-14	District Advisory Committee/English Learner District Advisory Committee DAC/DELAC --Present the draft LCAP to the committees and invite feedback to the plan	Participants: DAC/DELAC Members, DO Administration	Introduced the LCAP and helped develop buy in to the process; made revisions to the Stakeholder Survey; by DELAC request, we translated the parent survey and LCAP information on the web site into Spanish; the Superintendent will provide written feedback to two questions that were brought forward about translation and availability of someone to be available to explain the actions and services related to the supplemental subgroups.
9-Apr-14	Board Study Session --Walk through the LCAP plan including revisions from public feedback	Participants: Bonita Board Members, Superintendent, DO Administration	Provide clarity on the LCAP for Board Members and gather any feedback for final revisions
11-Apr-14 thru 25-Apr-14	Community Input --Disseminate the draft plan and post it on the web site for public feedback	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	We received email feedback on the draft plan from 19 people representing teachers, and parents. Based on community responses additional actions and services were added in the areas of facilities, technology ,and staff development.

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5-May-14	BUTA Input --Met with representatives of the Bonita Unified Teachers Associate to review the LCAP draft, answer questions and gather input	Participants: BUTA Leadership; DO Administration	BUTA requested adjustments to the AP pass rate targets on final plan based on reviewing current pass rates; after looking at current pass rates, we did not make a change in the target AP Pass rates and BUTA approved it.
5-May-14 thru 7-Jun-14	LCAP Committee --Making revisions to the initial draft of the LCAP based on feedback from the different stakeholder groups and public comment periods	Participants: LCAP Committee Members from Business Services and Educational Services	Anticipated Impact--Make final adjustments to the plan prior to the Board Hearing June 11, 2014
11-Jun-14	Board Hearing --Present the LCAP at the June board meeting and hold a public hearing for comment/feedback	Participants: Bonita Board Members, superintendent, district office administration, community	Listen to public feedback on the LCAP and make any final revisions before Board Approval June 25, 2014
25-Jun-14	Board Approval --Bonita School Board will vote on approval of the LCAP	Participants: Bonita Board Members, superintendent, district office administration, community	Final approval of the 2014-2015 LCAP

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Section 2. Goals and Progress Indicators--Bonita USD

Identified Need and Metric Progress Indicators	Bonita USD LCAP Goals			Annual Update 2014-2015	What will be different/improved for students?			Related State and Local Priorities
	Description of the Goal	Applicable Pupil Subgroups	Schools Affected (Level of Service)		LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017	
A. District Highly Qualified Teacher Report	A. The District will actively recruit, hire and retain highly qualified staff to support student success.	All Students	LEA-wide		A--95% of teachers are highly qualified	A--97% of teachers are highly qualified	A--99% of teachers are highly qualified	1. Basic Services
B. Williams instructional materials certification	B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	All Students	LEA-wide		B--40% of math and English instructional materials are aligned to the CCSS for K-12	B--60% of math and English instructional materials are aligned to the CCSS for K-12	B--85% of math and English instructional materials are aligned to the CCSS form K-12	1. Basic Services
C. Williams facility complaints	C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	All Students	LEA-wide		C--No Williams facility complaints submitted that violate Ed Code 35186	C--No Williams facility complaints submitted that violate Ed Code 35186	C--No Williams facility complaints submitted that violate Ed Code 35186	1. Basic Services
D1 Students making annual academic growth	D. The District will develop and implement programs to address the educational needs of ALL students.	All Students	LEA-wide		D1--50% of K-8 students make 1 year's growth in reading as measured by STAR Reading	D1--60% of K-8 students make 1 year's growth in reading as measured by STAR Reading	D1--70% of K-8 students make 1 year's growth in reading as measured by STAR Reading	2. Implement CCSS 4. Student Outcomes 7. Course Access
D2 Graduates meet A-G requirements		Students in grades 9-12	LEA-wide		D2--55% of high school graduates meet A-G requirements (goals for SED-40%, EL-45%)	D2--65% of high school graduates meet A-G requirements (goals for SED-45%, EL-50%)	D2--70% of high school graduates meet A-G requirements (goals for SED-50%, EL-60%)	4. Student Outcomes 7. Course Access
D3 Students develop college and career plans		Students in grade 9-12	LEA-wide		D3--50% of students develop college and career plans by 10 th grade	D3--75% of students develop college and career plans by 10 th grade	D3--100% of students develop college and career plans by 10 th grade	1. Basic Services 4. Student Outcomes
D4 Performance on SBAC		All Students	LEA-wide		D4--Establish baseline measures for student performance on the SBAC	D4--Improve SBAC performance by 5%	D4--Improve SBAC performance by 5%	4. Student Outcomes
D5 Percent of EL students making growth towards proficiency		EL Students	LEA-wide		D5--75% of EL students will increase by at least 1 level on the CELDT	D5--77% of EL students will increase by at least 1 level on the CELDT	D5--80% of EL students will increase by at least 1 level on the CELDT	4. Student Outcomes
D6 EL Reclassification rate		EL Students	LEA-wide		D6--At least 9% of EL students will be reclassified to RFEP	D6--At least 10% of EL students will be reclassified to RFEP	D6--At least 10% of EL students will be reclassified to RFEP	4. Student Outcomes
D7 Percent of students that pass AP Exams with a score of 3 or higher		Students in grades 10-12	LEA-wide		D7--At least 55% of students who take an AP exam will score a 3 or higher	D7--At least 57% of students who take an AP exam will score a 3 or higher	D7--At least 60% of students who take an AP exam will score a 3 or higher	4. Student Outcomes
D8 Percent of students determined by the Early Assessment Program (EAP) to be college ready		Students in grade 11	LEA-wide		D8--At least 30% who take the EAP test will score prepared for college	D8--At least 35% who take the EAP test will score prepared for college	D8--At least 40% who take the EAP test will score prepared for college	4. Student Outcomes
E. Document the type and frequency of training	E. The District will support the individual professional growth of all staff through training and collaboration among staff.	All Students	LEA-wide		E--Certificated staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	E--Certificated Staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	E--Certificated staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	1. Basic Services 2. Implement CCSS
F. Student: device ratio leading to 1:1	F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	All Students	LEA-wide		F--5:1 student: device ratio	F--4:1 student: device ratio	F--3:1 student: device ratio	1. Basic Services 2. Implement CCSS 4. Student Outcomes

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Identified Need and Metric Progress Indicators	Bonita USD LCAP Goals			Annual Update 2014-2015	What will be different/improved for students?			Related State and Local Priorities
	Description of the Goal	Applicable Pupil Subgroups	Schools Affected (Level of Service)		LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017	
G. Annual parent survey	G. The District will partner with parents and the community to enhance communication and expand involvement	All Students	LEA-wide		G--Of the parents responding to the survey, 70% will be satisfied or highly satisfied with communication; establish baseline to determine parent involvement	G--Of the parents responding to the survey, 75% will be satisfied or highly satisfied with communication	G--Of the parents responding to the survey, 80% will be satisfied or highly satisfied with communication	3. Parent Involvement 6. School Climate
H. SBAC data and District benchmark assessment data	H. The District will provide intervention support for ALL students needing specialized plans to meet educational needs.	All Students	LEA-wide		H--Establish baseline measures for student performance on the SBAC	H--Students needing interventions will increase 5% on the SBAC	H--Students needing interventions will increase 5% on the SBAC	4. Student Outcomes
I. Implementation of multiple assessment measures	I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the Common Core State Standards and California Content Standards.	All Students	LEA-wide		I--Identify and pilot possible assessment measures aligned to the CCSS in English and math	I--Evaluate and revise assessment measures	I--Full implementation of assessment measures	4. Pupil Outcomes
J. Annual student survey for grades 3-12	J. The District will provide a wide variety of co-curricular and extra-curricular activities to connect students to school	All Students	LEA-wide		J--Establish baseline data to determine the student needs and their connectedness to the school	J-- Increase the student level of connectedness rating by 10% from baseline year	J-- Increase the student level of connectedness rating by 15% from year 1	5. Pupil Engagement 6. School Climate
K1. Student attendance rate	K. The District will develop and implement programs to address the social and emotional needs of ALL students.	All Students	LEA-wide		K1--Maintain 95% or higher attendance rate	K1--Maintain 95% or higher attendance rate	K1--Maintain 95% or higher attendance rate	5. Pupil Engagement 6. School Climate
K2. Truancy rates		All Students	LEA-wide		K2--No more than 8% truancy rate	K2--Maintain no more than 8% truancy rate	K2--Maintain no more than 8% truancy rate	5. Pupil Engagement 6. School Climate
K3. Middle School drop out rate		Students in grades 6-8	LEA-wide		K3--Only 1 middle school dropout in the last 5 years.	K3--Maintain less than 1% middle school drop out	K3--Maintain less than 1% middle school drop out	5. Pupil Engagement 6. School Climate
K4. High School drop out rate		Students in grades 9-12	LEA-wide		K4--Maintain no higher than 1.5%	K4--Maintain no higher than 1.5%	K4--Maintain no higher than 1.5%	5. Pupil Engagement 6. School Climate
K5. Suspension rates		All Students	LEA-wide		K5--Reduce the suspension rate to 6%	K5--Reduce the suspension rate to 5%	K5--Reduce the suspension rate to 3%	5. Pupil Engagement 6. School Climate
K6. Expulsion rates		All Students	LEA-wide		K6--Maintain no higher than 0.1% expulsion rate	K6--Maintain no higher than 0.1% expulsion rate	K6--Maintain no higher than .1% expulsion rate	5. Pupil Engagement 6. School Climate
K7. Graduation Rates		All Students	LEA-wide		K7--Increase overall graduation rates to 95.5% or higher including comprehensive, alternative programs, and non-public schools within BUSD	K7--Increase overall graduation rates to 96.0% or higher including comprehensive, alternative programs, and non-public schools within BUSD	K7--Increase overall graduation rates to 96.5% or higher including comprehensive, alternative programs, and non-public schools within BUSD	5. Pupil Engagement 6. School Climate

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Sections 3A. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire Highly Qualified Staff	LEA-wide		A1 Retain highly qualified teachers with appropriate credentials; retained 10 additional teachers to maintain lowering of class sizes \$870,218	A1 Retain highly qualified teachers with appropriate credentials (Cost included in A7); hire additional teachers as needed (Cost to be determined as need arises) \$0	A1 Retain highly qualified teachers with appropriate credentials (Cost included in A7); hire additional teachers as needed (Cost to be determined as need arises) \$0
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Highly Qualified Teachers	LEA-wide		A7 Salaries and benefits to retain highly qualified teachers \$35,301,895	A7 Salaries and benefits to retain highly qualified teachers \$39,096,499	A7 Salaries and benefits to retain highly qualified teachers \$39,095,444
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Support Staff and Administration	LEA-wide		A8 Salaries and benefits to retain staffing to operate schools and district (non teaching certificated, classified, management, confidential) \$17,051,314	A8 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) \$17,050,177	A8 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) \$17,049,019
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Evaluate Materials	LEA-wide		B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum \$84,260	B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum \$84,260	B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum \$84,260
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase Materials	LEA-wide		B2 Purchase core and supplemental materials and assessments for ELA and Math; CCSS supplemental materials: \$557,366; ending fund balance reserve for future adoptions: \$100,000 \$1,910,381	B2 Purchase core and supplemental materials and assessments for ELA and Math; CCSS supplemental materials: \$637,410; reserve for future adoptions: \$100,000 \$2,635,932	B2 Purchase core and supplemental materials and assessments for ELA and Math; CCSS supplemental materials: \$637,410; reserve for future adoptions: \$100,000 \$3,235,932
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Train on Materials	LEA-wide		B4 Substitute and hourly time to train teachers on new materials \$110,530	B4 Substitute and hourly time to train teachers on new materials \$110,530	B4 Substitute and hourly time to train teachers on new materials \$110,530
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase Licensing	LEA-wide		B5 Purchase online licenses for instructional materials \$224,200	B5 Purchase online licenses for instructional materials \$168,111	B5 Purchase online licenses for instructional materials \$168,111
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase Licensing	LEA-wide		B6 Computer Information Services licensing of Microsoft EES (\$0) and Office 365 (\$744) License Agreement \$744	B6 Computer Information Services licensing of Microsoft EES (\$0) and Office 365 (\$744) License Agreement \$744	B6 Computer Information Services licensing of Microsoft EES (\$98,537) and Office 365 (\$744) License Agreement \$99,281
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase other instructional materials	LEA-wide		B7 Other instructional/assessment materials \$71,140	B7 Other instructional/assessment materials \$71,140	B7 Other instructional/assessment materials \$71,140
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Maintain Safe Facilities	LEA-wide		C1 District will address all areas of concern regarding safe facilities \$1,045,990	C1 District will address all areas of concern regarding safe facilities \$1,045,990	C1 District will address all areas of concern regarding safe facilities \$1,045,990
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Respond to Safety Audit	LEA-wide		C2 Improve security at district facilities \$61,000	C2 Improve security at district facilities (To be determined as needs arise) \$0	C2 Improve security at district facilities (To be determined as needs arise) \$0

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Sections 3A. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Plan for Installing Additional Classrooms	LEA-wide		C3 Plan for the installation of additional classrooms and furnishing to accommodate rising enrollment (Cost to be determined as need arises) \$0	C3 Plan for the installation of additional classrooms and furnishing to accommodate rising enrollment (Cost to be determined as need arises) \$0	C3 Plan for the installation of additional classrooms and furnishing to accommodate rising enrollment (Cost to be determined as need arises) \$0
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Upgrade Technology Infrastructure	LEA-wide		C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments \$50,000	C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments \$50,000	C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments \$50,000
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Upgrade Technology Infrastructure	LEA-wide		C5 Research energy efficient alternatives (Received state grant to research) \$0	C5 Research energy efficient alternatives (Received state grant to research) \$0	C5 Research energy efficient alternatives (Received state grant to research) \$0
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Maintain District Facilities	LEA-wide		C6 Other expenditures to maintain or improve district facilities \$2,738,217	C5 Other expenditures to maintain or improve district facilities \$3,238,217	C5 Other expenditures to maintain or improve district facilities \$3,738,217
D. The District will develop and implement programs to address the educational needs of ALL students.	2. Implement CCSS 4. Student Outcomes 7. Course Access	Provide time for CCSS Training	LEA-wide		D1 Sub and hourly time to train staff on CCSS (Reference activity E3) (Cost incl. in B4) \$0	D1 Sub and hourly time to train staff on CCSS (Reference activity E3) (Cost incl. in B4) \$0	D1 Sub and hourly time to train staff on CCSS (Reference activity E3) (Cost incl. in B4) \$0
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes 7. Course Access	Purchase and Train on Counseling Software	LEA-wide		D2 Licenses and training for counseling software; Naviance licensing: \$10,000 annually. 2014-2015 already paid for. \$0	D2 Licenses and training for counseling software; Naviance licensing: \$10,000 annually \$10,000	D2 Licenses and training for counseling software; Naviance licensing: \$10,000 annually \$10,000
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Provide Summer Library Program	LEA-wide elementary		D4 Staffing for summer library program \$1,000	D4 Staffing for summer library program \$1,000	D4 Staffing for summer library program \$1,000
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Offer Additional Programs	LEA-wide		D5 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 (Cost included in A7) \$0	D5 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 (Cost included in A7) \$0	D5 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 (Cost included in A7) \$0
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Offer Additional Programs	LEA-wide		D6 Enhance and expand additional programs that support student learning (Cost incl in J1) (e.g. GATE, Music, Arts, CTEC, ROP) \$0	D6 Enhance and expand additional programs that support student learning (Cost incl in J1) (e.g. GATE, Music, Arts, CTEC, ROP) \$0	D6 Enhance and expand additional programs that support student learning (Cost incl in J1) (e.g. GATE, Music, Arts, CTEC, ROP) \$0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Provide Time to Collaborate and Develop Lessons	LEA-wide		E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; (Cost included in B4) (\$110,530) \$0	E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; (Cost included in B4) (\$110,530) \$0	E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; (Cost included in B4) (\$110,530) \$0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Hire Trainers and Coaches for Staff Development	LEA-wide		E2 Contracting trainers and coaches for staff development (Conceptual math and RISE training); (Staff Development - \$96,500 and consultants - \$62,800) \$159,300	E2 Contracting trainers and coaches for staff development (Conceptual math and RISE training); (Staff Development - \$96,500 and consultants - \$62,800) \$159,300	E2 Contracting trainers and coaches for staff development (Conceptual math and RISE training); (Staff Development - \$96,500 and consultants - \$62,800) \$159,300

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Sections 3A. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Provide Additional Staff Development	LEA-wide		E5 Provide additional staff development to support emerging needs (To be determined as needs arise) \$0	E5 Provide additional staff development to support emerging needs (To be determined as needs arise) \$0	E5 Provide additional staff development to support emerging needs (To be determined as needs arise) \$0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Provide Additional Staff Development	LEA-wide		E6 Provide hourly time to staff to prepare and present staff development training to colleagues (Cost included in B4) \$0	E6 Provide hourly time to staff to prepare and present staff development training to colleagues (Cost included in B4) \$0	E6 Provide hourly time to staff to prepare and present staff development training to colleagues (Cost included in B4) \$0
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes	Purchase Technology	LEA-wide		F1 Add additional technology for classroom use, to reach a student to device ratio of 5:1 \$50,000	F1 Add additional technology for classroom use, to reach a student to device ratio of 4:1 \$100,000	F1 Add additional technology for classroom use, to reach a student to device ratio of 3:1 \$1,000,000
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes	Hire an Educational Technology Coach	LEA-wide		F2 Hire educational technology coach to provide training and classroom support \$76,872	F2 Retain educational technology coach to provide training and classroom support (Cost included in A7) \$0	F2 Retain educational technology coach to provide training and classroom support \$0
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes	Provide technology training	LEA-wide		F3 Provide technology training and collaboration; F3 Hourly time for technology training and collaboration: \$32,700 included in B3. Summer hourly - \$6,750, School year hourly - \$22,500, School year sub days - \$3,450 \$32,700	F3 Provide technology training and collaboration; F3 Hourly time for technology training and collaboration: \$32,700 included in B3. Summer hourly - \$6,750, School year hourly - \$22,500, School year sub days - \$3,450 \$32,700	F3 Provide technology training and collaboration; F3 Hourly time for technology training and collaboration: \$32,700 included in B3. Summer hourly - \$6,750, School year hourly - \$22,500, School year sub days - \$3,450 \$32,700
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes	Attend technology conferences	LEA-wide		F4 Attend technology conferences \$30,300	F4 Attend technology conferences \$30,300	F4 Attend technology conferences \$30,300
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes		LEA-wide		F5 Other technology needs(\$240,250 included in B2) \$0	F5 Other technology needs (Cost to be determined as needs arise) \$0	F5 Other technology needs (Cost to be determined as needs arise) \$0
G. District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate		LEA-wide		G4 Other parent involvement expenditures \$334	G4 Other parent involvement expenditures (Cost to be determined as needs arise) \$0	G4 Other parent involvement expenditures (Cost to be determined as needs arise) \$0
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Other	LEA-wide		H5 Other intervention support (Cost included as need arises) \$0	H5 Other intervention support \$0	H5 Other intervention support \$0
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the Common Core State Standards and California Content Standards.	4. Student Outcomes	Administer CAHSEE Practice	LEA-wide		I1 Administer a CAHSEE practice test to identify students needing extra support \$5,000	I1 Administer a CAHSEE practice test to identify students needing extra support \$5,000	I1 Administer a CAHSEE practice test to identify students needing extra support \$5,000

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Local Control Accountability Plan (LCAP)**

Sections 3A. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the Common Core State Standards and California Content Standards.	4. Student Outcomes	Administer DIBELS assessment	LEA-wide		I2 Administer the DIBELS assessment grades K-5 to identify at risk readers \$26,650 materials; \$25,000 administration time \$51,650	I2 Administer the DIBELS assessment grades K-5 to identify at risk readers \$26,650 materials; \$25,000 administration time \$51,650	I2 Administer the DIBELS assessment grades K-5 to identify at risk readers \$26,650 materials; \$25,000 administration time \$51,650
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the Common Core State Standards and California Content Standards.	4. Student Outcomes				I3 Other assessment support (To be determined as needs arise) \$0	I3 Other assessment support (To be determined as needs arise) \$0	I3 Other assessment support (To be determined as needs arise) \$0
J. The District will provide a wide variety of extracurricular activities engaging students to continue their learning outside the classroom.	5. Pupil Engagement 6. School Climate	Provide extracurricular and enrichment opportunities	LEA-wide		J1 Provide extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. \$140,398	J1 Provide extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. \$140,398	J1 Provide extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. \$140,398
J. The District will provide a wide variety of extracurricular activities engaging students to continue their learning outside the classroom.	5. Pupil Engagement 6. School Climate				J3 Other activities that support a positive school climate (Cost to be determined as needs arise) \$0	J3 Other activities that support a positive school climate (Cost to be determined as needs arise) \$0	J3 Other activities that support a positive school climate (Cost to be determined as needs arise) \$0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Provide character education programs	LEA-wide		K1 Support the school sites in implementing programs that focus on character education (Cost to be determined as needs arise) \$0	K1 Support the school sites in implementing programs that focus on character education (Cost to be determined as needs arise) \$0	K1 Support the school sites in implementing programs that focus on character education (Cost to be determined as needs arise) \$0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Train teachers on digital citizenship	LEA-wide		K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g. Common Sense Curriculum) (Cost included in B4) \$0	K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g. Common Sense Curriculum) (Cost included in B4) \$0	K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g. Common Sense Curriculum) (Cost included in B4) \$0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Train staff on attendance procedures	LEA-wide		K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies and suspensions \$1,500	K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies and suspensions \$1,500	K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies and suspensions \$1,500
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Develop alternatives to suspension	LEA-wide		K4 Work with site administration to develop alternatives to suspension and other means of correction \$0	K4 Work with site administration to develop alternatives to suspension and other means of correction \$0	K4 Work with site administration to develop alternatives to suspension and other means of correction \$0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate		LEA-wide		K5 Other program needs (Costs to be determined as needs arise) \$0	K5 Other program needs (Costs to be determined as needs arise) \$0	K5 Other program needs (Costs to be determined as needs arise) \$0
Total of Section 3A & 3B Expenditures					\$63,420,386	\$65,934,477	\$68,260,103

**Bonita Unified School District
Local Control Accountability Plan (LCAP)**

Sections 3B. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Utilize Intervention Teachers	School-wide - 8 schools grades K-5		A2 Retain intervention teachers and hire 1 additional intervention teacher to target support for students achieving below grade level (EL, F, SED) \$1,125,715	A2 Retain intervention teachers to target support for students achieving below grade level (EL, F, SED) \$1,149,355	A2 Retain intervention teachers to target support for students achieving below grade level (EL, F, SED) \$1,173,491
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire Moderate/Severe Special Education Teachers	LEA-wide		A3 Hire highly qualified teachers and support staff to run 9 new moderate/severe special education classrooms (\$1,929,081 from Restricted Resource 6500) (SWD) \$0	A3 Hire highly qualified teachers and support staff to run 9 new moderate/severe special education classrooms (\$1,929,081 from Restricted Resource 6500) (SWD) \$0	A3 Hire highly qualified teachers and support staff to run 9 new moderate/severe special education classrooms (\$1,929,081 from Restricted Resource 6500) (SWD) \$0
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire foster Homeless Liaisons	LEA-wide		A4 Retain 1 and hire 1 more foster, homeless student liaison to advocate and support foster students (F) \$186,890	A4 Retain foster, homeless student liaisons to advocate and support foster students (F) \$190,815	A4 Retain a foster, homeless student liaisons to advocate and support foster students (F) \$194,822
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire classified staff for EL support	LEA-wide		A5 Staffing support for EL students (instructional aides): Utilize instructional aide, teachers and counselors to monitor progress of RFEP students (EL, RFEP) \$56,803	A5 Staffing support for EL students (instructional aides): Utilize instructional aide, teachers and counselors to monitor progress of RFEP students (EL, RFEP) \$57,939	A5 Staffing support for EL students (instructional aides): Utilize instructional aide, teachers and counselors to monitor progress of RFEP students (EL, RFEP) \$59,098
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Increase Salaries	LEA-wide		A6 Negotiate a salary increase to attract and retain highly qualified teachers (F, EL, RFEP, SWD) \$1,585,121		
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Special Education Staff	LEA-wide		A9 Retain staff to meet grade level instructional expectations and IEP goals (Cost incl. in A8) (SWD) \$0	A9 Retain staff to meet grade level instructional expectations and IEP goals (Cost incl. in A8) (SWD) \$0	A9 Retain staff to meet grade level instructional expectations and IEP goals (Cost incl. in A8) (SWD) \$0
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase Intervention Materials	LEA-wide		B3 Purchase intervention materials and technology (EL, SWD, SED, RFEP, F) \$143,994	B3 Purchase intervention materials and technology (EL, SWD, SED, RFEP, F) \$100,000	B3 Purchase intervention materials and technology (EL, SWD, SED, RFEP, F) \$100,000
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Conduct EL Summer School Program	LEA-wide grades K-8		D3 Staffing and materials for EL summer program (EL) \$36,000	D3 Staffing and materials for EL summer program (EL) \$36,000	D3 Staffing and materials for EL summer program (EL) \$36,000
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Provide training to support significant subgroup needs	LEA-wide		E3 Ensure all trainings include a content component to address the needs of significant subgroups (Cost included in B4) (EL, SWD, SED, RFEP, F) \$0	E3 Ensure all trainings include a content component to address the needs of significant subgroups (Cost included in B4) (EL, SWD, SED, RFEP, F) \$0	E3 Ensure all trainings include a content component to address the needs of significant subgroups (Cost included in B4) (EL, SWD, SED, RFEP, F) \$0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Provide training for intervention materials	LEA-wide		E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) \$6,920	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) \$6,920	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) \$6,920
G. The District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Offer EL Parent Education	LEA-wide		G1 Offer EL parent education workshops/trainings (RFEP, EL) \$8,000	G1 Offer EL parent education workshops/trainings (RFEP, EL) \$8,000	G1 Offer EL parent education workshops/trainings (RFEP, EL) \$8,000
G. The District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Reach parents of significant subgroup students	LEA-wide		G2 Utilize various strategies, committees and survey to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) \$2,000	G2 Utilize various strategies, committees and survey to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) \$2,000	G2 Utilize various strategies, committees and survey to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) \$2,000

Bonita Unified School District
Local Control Accountability Plan (LCAP)

Sections 3B. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017
G. District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Utilize the District Homeless Student Liaison for foster students	LEA-wide		G3 Utilize the District Foster Homeless Student Liaison to provide advocacy for foster students and connect with educational rights holders (F) \$100,000	G3 Utilize the District Foster Homeless Student Liaison to provide advocacy for foster students and connect with educational rights holders (Cost included in A7) (F) \$0	G3 Utilize the District Foster Homeless Student Liaison to provide advocacy for foster students and connect with educational rights holders (Cost included in A7) (F) \$0
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Purchase intervention materials	LEA-wide		H1 Purchase intervention materials (EL, SWD, SED, RFEP, F) \$100,000	H1 Purchase intervention materials (EL, SWD, SED, RFEP, F) \$300,000	H1 Purchase intervention materials (EL, SWD, SED, RFEP, F) \$500,000
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Allocate master schedule sections to intervention	LEA-wide		H2 Allocate master schedule sections to support intervention in ELA and Math (1/6 assignment = \$17,404, Cost included in A7) (EL, SWD, SED, RFEP, F) \$0	H2 Allocate master schedule sections to support intervention in ELA and Math (Cost included in A7) (EL, SWD, SED, RFEP, F) \$0	H2 Allocate master schedule sections to support intervention in ELA and Math (Cost included in A7) (EL, SWD, SED, RFEP, F) \$0
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Provide intervention plans for students with disabilities	LEA-wide		H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (Cost included in A7 & A8) (SWD) \$0	H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (Cost included in A7 & A8) (SWD) \$0	H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (Cost included in A7 & A8) (SWD) \$0
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Offer CAHSEE support class	LEA-wide		H4 Prepare at risk-students to pass the CAHSEE (Cost included in A7 & H1) (EL, RFEP, SED, SWD, F) \$0	H4 Prepare at risk-students to pass the CAHSEE (Cost included in A7 & H1) (EL, RFEP, SED, SWD, F) \$0	H4 Prepare at risk-students to pass the CAHSEE (Cost included in A7 & H1) (EL, RFEP, SED, SWD, F) \$0
J. The District will provide a wide variety of extracurricular activities engaging students to continue their learning outside the classroom.	5. Pupil Engagement 6. School Climate	Provide extracurricular and enrichment opportunities	LEA-wide		J2 Provide on-the-job training for students (Workability Grant--\$135,000) (SWD) \$0	J2 Provide on-the-job training for students (Workability Grant--\$135,000) (SWD) \$0	J2 Provide on-the-job training for students (Workability Grant--\$135,000) (SWD) \$0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate		LEA-wide		K6 Utilize the Foster/Homeless Student Liaisons to establish a way to better support foster students meeting graduation requirements and for tracking foster students (F) \$0	K6 Utilize the Foster/Homeless Student Liaisons to establish a way to better support foster students meeting graduation requirements and for tracking foster students (F) \$0	K6 Utilize the Foster/Homeless Student Liaisons to establish a way to better support foster students meeting graduation requirements and for tracking foster students (F) \$0
Total of Section 3A & 3B Expenditures					\$63,420,386	\$65,934,477	\$68,260,103

Bonita Unified School District
Local Control Accountability Plan (LCAP)

Section 3C. Actions Services and Expenditures--Supporting Narrative

In 2013 - 2014 the District received \$1,198,824 for the supplemental grant to service unduplicated students. The District is anticipating an additional \$1,098,477 in supplemental funding for unduplicated students in 2014 - 2015, for a total of \$2,297,301. The following describes and justifies the use of the \$1,098,477 in 2014 - 2015:

Goal A: Hire one additional intervention teacher for \$90,192 to support Unduplicated Students at Oak Mesa and La Verne Heights Elementary Schools **(EL, SED, RFEP, F)**; Hire a Foster/Homeless Student Liaison for \$100,000 to advocate and support foster students **(F)**; Negotiate a 5% district-wide salary increase to attract and retain highly qualified teachers and staff to provide the highest quality of instruction and staff for unduplicated students. The District will use \$1,585,121 of supplemental funding as a portion of the total salary increase in 2014 - 2015 year only. **The District's unduplicated number of students represents 35% of the total District's enrollment**

Goal B: Purchase \$100,000 of intervention materials and technology for ELA to support unduplicated students **(EL, SWD, SED, RFEP, F)**

Goal D: Maintain Grade Span Adjustment (GSA) at 24:1 for grades K-3 to support the needs of unduplicated students **(EL, SWD, SED, RFEP, F)**; Although this targets support for unduplicated students by providing more individual and small group assistance, all students will benefit. The GSA cost is included in the \$32,231,385.29 expenditures for staffing included in Goal A.

Goal E: Use \$6,920 to contract trainers to provide staff development for ELA intervention programs to support unduplicated students **(EL, SWD, SED, RFEP, F)**

Goal G: Expend \$8,000 to offer EL parent education workshops/trainings **(RFEP, EL)**; Use \$2,000 to implement various strategies, form committees and develop surveys to reach parents of unduplicated students **(RFEP, EL, SED, SWD, F)**

NOTE: Money detailed in the LCAP includes all of the Local Control Funding Formula (LCFF) supplemental grant money and most of the base grant money. It does not show resources from the remaining categorical programs and Federal funding sources.

Bonita Unified School District
Local Control Accountability Plan (LCAP)

Section 3D. Actions Services and Expenditures--Identified Proportionality*

LACOE Proportionality Formula	Amount	Activity/Service	2013-2014	2014-2015
		A2 Retain intervention teachers to target support for students achieving below grade level (EL, SED, RFEP, F)	\$882,387	\$1,125,715
2014-15 Total LCFF Funding	\$68,319,594	A2 Hire 1 additional intervention teacher to support Oak Mesa and La Verne Heights (EL, SED, RFEP, F)	\$0	\$69,432
2014-15 Transportation & TIIG	\$1,395,593	A4 Hire a Foster, homeless student liaison to advocate and support foster students (F)	\$101,744	\$203,488
2014-15 Supplemental & Consolidated Grants at Target	\$5,393,036	A5 Staffing support for EL students (instructional aides) (EL,RFEP)		\$231,011
2013-14 LCFF Funds Spent on Unduplicated Students	\$1,098,477	B3 Purchase intervention materials and technology (EL, SWD, SED, RFEP, F)	\$ 114,346	\$338,198
Difference Between 2014-15 and 2013-14	\$4,294,559	E3 Include content in trainings to address the needs of significant subgroups (EL, SWD, SED, RFEP, F)		\$0
Funded Portion of the Increase in Supplemental Grants	\$1,204,624	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F)		\$5,247
2014-15 Total Funding for Unduplicated Pupils	\$2,303,101	F5 Other technology needs(\$240,250 included in B2)		\$47,415
Current Year LCFF Funding Available to Serve All Students	\$64,620,900	H2 Allocate master schedule sections to support intervention in ELA and Math (EL, SWD, SED, RFEP, F) (13 sections @\$16,000) incl in A2 above	\$0	\$0
Proportionality % for Unduplicated Students	3.56%	H4 Offer support classes to prepare at risk to pass the CAHSEE (EL, RFEP, SED, SWD, F) (5 sections @ \$16,000) incl in A2 above	\$0	\$0
LCFF Target Excluding TIIG and Transportation	\$76,801,999	H5 Other intervention support		\$282,595
Minimum proportionality % at full LCFF implementation*	7.02%			
*This represents the percentage by which services for unduplicated pupils (English Learners, Foster, Socio Economically Disadvantaged) will be increased or improved as compared to services provided to all pupils.				
		Total	\$1,098,477	\$2,303,101